

Childminder report

Inspection date	12 June 2019
Previous inspection date	15 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly professional and passionate in her role. She is deeply committed to providing children with high-quality care and meaningful learning experiences. She shares with parents a range of detailed documentation that underpins her practice to prioritise children's good health, safety and welfare.
- The quality of teaching is outstanding. The childminder is dedicated to ensuring each child makes the most possible progress while in her care. She is highly qualified and has a superb knowledge of how children learn. She provides a wide range of innovative learning experiences to support children in all areas of learning.
- The childminder demonstrates an exceptional commitment to working in partnership with parents and other professionals. She offers excellent advice to help parents to support their children and close any gaps in children's learning.
- Children are self-assured and demonstrate that they feel safe and secure. They establish secure emotional bonds with the childminder and show genuine affection for her.
- The childminder has excellent knowledge and understanding of child development. Her observations of children are extremely insightful. She uses these exceedingly well to make precise assessments of children's abilities and to track and plan for their progress.
- Self-evaluation is excellent. The childminder continuously looks for ways she can continue to improve her provision. She develops excellent plans for improvement which take into account the views of parents and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities to sustain the high-quality care and learning experiences for children.

Inspection activities

- The inspector observed the quality of the childminder's interactions with the children during activities indoors and outside.
- The inspector completed a joint observation of a planned activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, policies and procedures and evidence of the suitability of other adults working and living at the household.
- The inspector spoke to children and took account of parents' views.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder provides an exceptional childminding service in which each child is highly valued. She is incredibly hard-working in her drive to continually improve and strive for excellence. She successfully evaluates her practice, reflecting on children's progress and their emerging interests, to plan highly focused professional development. The childminder intends to develop her excellent skills even further to support children's additional needs. The childminder meets weekly with other childminders to share ideas and to help scrutinise her practice. The arrangements for safeguarding are effective. The childminder is vigilant about children's safety and has an excellent understanding of child protection issues. Parents report very high levels of satisfaction and are impressed by all aspects of the care and education their children receive.

Quality of teaching, learning and assessment is outstanding

Activities are carefully matched to children's needs and interests and enriched through very well-planned themes and topics. The childminder makes very good use of detailed information from parents to identify children's starting points and to provide swift support from the outset. The childminder consistently helps children to extend their language skills through, for example, asking probing and open questions that encourage children to think creatively and use their knowledge from their play or investigations. The childminder forms highly effective links with other settings that children attend, to further boost their learning and development.

Personal development, behaviour and welfare are outstanding

The childminder provides an incredibly positive atmosphere and highly values each child's contribution. Children behave exceptionally well and show incredible self-control. They take turns and share toys confidently. The childminder is extremely kind and patient. She provides children with a safe environment where they can develop their physical skills. Younger children have plenty of space and time to explore a wide range of stimulating resources. The childminder teaches children to be independent and to manage age-appropriate tasks for themselves. For example, older children learn how to prepare food, and they confidently learn how to use knives safely to chop fruit. Children routinely enjoy outings in the local community.

Outcomes for children are outstanding

All children make consistently high rates of progress and are exceptionally well prepared for school. Children are active learners. For example, they thoroughly enjoy following the recipe to make their own smoothie at snack. Children competently count and recognise colours, shapes and letters as they play. Children make excellent progress in the early stages of reading and writing. For example, they recognise, and can write letters in, their names. Children show a real fondness for books and singing and show excellent levels of sustained interest during activities. The inspiring resources quickly capture their curiosity and the most able children are confident talkers. Children show a comprehensive understanding of the natural world and living things. For example, they show the inspector the caterpillars and explain they will grow into butterflies.

Setting details

Unique reference number	EY414640
Local authority	Oxfordshire
Inspection number	10065476
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	9
Date of previous inspection	15 October 2015

The childminder registered in 2010 and lives in Carterton, Oxfordshire. She operates her service on weekdays all year round. The childminder has an early years qualification at level 7. She is in receipt of funding for the provision of free early education for children aged three and four years old.

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